WILLOWS UNIFIED SCHOOL DISTRICT Office of the Superintendent

Management Report

DATE: March 2, 2017

AGENDA TOPIC: 2016-17 CARS (Consolidated Application and Reporting

System)* Winter collection

PRESENTER: Ellen Hamilton, Director of State & Federal Programs

BACKGROUND INFORMATION:

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in May, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

The winter release of the application is submitted in January of each year and contains the district entitlements for each funded program. Out of each state and federal program entitlement, districts allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

*Due to the new reporting system (California Application and Reporting System - CARS), the submission of the reports will be in two parts: Winter and Spring.

RECOMMENDATION:

Approval of the CARS Winter collection assures funding to the district and schools for supplemental programs/services to staff and students. Approval is recommended.

Consolidated Application

Willows Unified (11 62661 0000000)

Status: Certified Saved by: Ellen Hamilton Date: 5/24/2016 10:43 AM

2016-17 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp.

CDE Program Contact:

Joy Paull, ipaull@cde.ca.gov, 916-319-0297

LEA Plan

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal2 to the California Department of Education Monitoring Tool (CMT) at https://cmt.cde.ca.gov/cmt/logon.aspx.

State Board of Education approval date	9/11/2003
LEA Plan Web page	http://www.willowsunified.org/
(format http://SomeWebsiteName.xxx)	

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Ellen Moua Hamilton
Authorized Representative's Signature	
Authorized Representative's Title	Director of State & Federal Programs
Authorized Representative Signature Date	05/24/2016

Consolidated Application

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2016-17 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Ellen Moua Hamilton
Authorized Representative Title	Director of State and Federal Programs
Authorized Representative Signature Date	05/24/2016
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

Consolidated Application

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2016-17 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/23/2016

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Ellen Moua Hamilton
DELAC review date	05/23/2016
Meeting minutes web address	
Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment	Not applicable
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

1, 3	
Title I Part A (Basic Grant)	Yes
ESEA Sec. 1111 et seq. SACS 3010	
Title I Part D (Delinquent)	No
ESEA Sec. 1401 SACS 3025	
Title II Part A (Educator Quality)	Yes
ESEA Sec. 2101 SACS 4035	
Title III Part A Immigrant	No
ESEA Sec. 3102 SACS 4201	
Title III Part A LEP (English Learner)	Yes

Warning

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2016-17 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4203	
Title VI, Part B Subpart 2 Rural and Low-Income Grant	Yes
ESEA Sec. 6221 SACS 4126	

Consolidated Application

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Status: None Date: None

2016-17 Federal Transferability

Federal transferability is governed by Title VI in ESEA Section 6123. An LEA may transfer a maximum of 50% of any program to other programs. This transferability is not the same as Title VI Subpart 1 REAP Flexibility governed by ESEA Section 6211.

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

This data collection is not applicable, program funds cannot be transferred out as the LEA is in Program Improvement year 3.

Willows Unified (11 62661 0000000)

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Status: Certified Saved by: Ellen Hamilton Date: 2/13/2017 5:27 PM

2016-17 Title I, Part A LEA Allocation

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, <u>jliang@cde.ca.gov</u>, 916-319-0259 Jacqueline Matranga, District Innovation and Improvement Office, <u>jmatranga@cde.ca.gov</u>, 916-445-4905

2016-17 Title I, Part A entitlement	\$362,886
Transferred-in amount	\$0
Title I, Part A entitlement after transfers	\$362,886
Note:	
In order for the 2015-16 Allowable Carryover amount to be pre-populated, the 2015-16 Title I, Part A Carryover data collection should be completed and saved before beginning data entry on this data collection.	
2015-16 Allowable Carryover	\$0
(Allowable values are the 12 month 2015-16 carryover amount or, whichever is less either the 15 month 2015-16 carryover amount or 15% of the 2015-16 entitlement plus transfers-in amount)	
Repayment of funds	
2016-17 Total allocation	\$362,886
Indirect cost reservation	\$16,719
Administrative reservation	\$0
2016-17 Title I, Part A adjusted allocation	\$346,167
Indirect Cost and Administration Calculation Tool	
To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on http://www.cde.ca.gov/fg/ac/ic/, below are recommended values.	
2016-17 Approved indirect cost rate	4.83%
Maximum allowable indirect cost reservation	\$16,719
Recommended administration reservation	\$37,713

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Status: Certified Saved by: Ellen Hamilton Date: 2/14/2017 3:05 PM

2016-17 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956 Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Nonprofit Private School Equitable Services Percentage Calculation

Total participating nonprofit private school low income students	
Total participating attendance area low income students	0
Percent of nonprofit private school low income students for equitable service calculations	0.00%

Required Reservations

Title I Part A adjusted allocation	\$346,167
	<u> </u>

Parental Involvement

Parental involvement	\$0
(1% of the entitlement plus transfers-in if greater than \$500,000.)	
Supplemental parental involvement	\$3,629
(Optional: Additional discretionary set-aside.)	
Nonprofit private school parental involvement set-aside	\$0
Amount remaining	\$3,629
Public school parental involvement	\$0
Balance available for LEA parental involvement activities	\$3,629

Direct and Indirect Services

Direct or indirect services to homeless children, regardless of their school of attendance	\$502
Homeless services provided	Backpacks and school supplies to begin 16/17 school year.
(Maximum 500 characters)	
Local neglected institutions	No
Does the LEA have local institutions for neglected children or children currently classified as neglected?	
Direct or indirect services in local institutions for neglected children	
Local delinquent institutions	No
Does the LEA have local institutions for delinquent children?	
Other neglected or delinquent services	

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2016-17 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956 Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Program Improvement (PI)

The following reservation is required if the LEA is in Program Improvement, or has one or more schools in Program Improvement.

Program Improvement activities	\$40,000
(Including Alternative Supports and public school Choice Transportation.)	
Program Improvement comments	SES provided in before and after- school programs- also in summer program.
(Maximum 500 characters)	

Program Improvement Professional Development

Professional development funds	Yes
Will the LEA use PI school-level professional development funds to help meet the LEA 10% minimum professional development requirement?	
PI professional development	\$36,289
(Minimum 10% of the entitlement plus transfers in.)	
2015-16 PI professional development carryover	\$0
Total PI professional development	\$36,289

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2016-17 Title I, Part A Reservations, Allowed

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, <u>Izhou@cde.ca.gov</u>, 916-319-0956
Nancy Bodenhausen, Title I Policy and Program Guidance Office, <u>NBodenhausen@cde.ca.gov</u>, 916-445-4904

Allowed Reservations

Professional development for credentialed teachers and highly qualified paraprofessionals

Professional development for teachers and paraprofessionals	
Nonprofit private school equitable services	\$0
Professional development reserved for public schools	\$0
District-wide Instructional Programs	
District-wide instructional programs	
(Non-PI activities)	
Nonprofit private school equitable services	\$0
District-wide instructional programs for Title I public schools	\$0
Other School Programs	
Other school programs	
Including summer school or intersession programs or before and after school programs.	
Nonprofit private school equitable services	\$0
Other school programs reserved for public schools	\$0
Other Allowable Reservations	
Salary differentials	\$0
Preschool programs	\$0
Capital expenses for nonprofit private schools	\$0
Program Improvement Activities	
Teacher incentives and rewards	\$0
(Maximum 5% of entitlement after transfers.)	
Professional development of credentialed teachers	
Technical assistance to schools	\$0
Summer school, intersession programs or before and after school programs	\$40,000

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2016-17 Title I, Part A Reservations, Allowed

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, <u>Izhou@cde.ca.gov</u>, 916-319-0956 Nancy Bodenhausen, Title I Policy and Program Guidance Office, <u>NBodenhausen@cde.ca.gov</u>, 916-445-4904

Reservation Summary

Adjusted Allocation	\$346,167
Total required reservations	\$80,420
Total allowed reservations	\$40,000
Allocations after reservations	\$225,747
Total nonprofit private school set aside	\$0
Nonprofit private school Parental Involvement set-aside	\$0
Public school Parental Involvement set-aside	\$0
Amount available for Title I, Part A school allocations	\$225,747

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2016-17 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Teacher & Principal Training & Recruiting.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689 Juan J. Sanchez, Educator Excellence Office, jsanchez@cde.ca.gov, 916-319-0452

2016-17 Title II, Part A entitlement	\$108,480
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$108,480
Repayment of funds	
Repayment comment	
Provide an explanation of why repayment dollars were added back to the allocation	
2016-17 Allocation	\$108,480
Administrative and indirect costs	\$1,500
2016-17 Title II, Part A adjusted allocation	\$106,980

Willows Unified (11 62661 0000000)

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2016-17 Title III, Part A English Learner LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III, Part A English Learner, and to report required reservations.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

2016-17 Title III, Part A English Learner entitlement	\$35,481
Repayment of funds	
2016-17 Allocation	\$35,481
Administrative and indirect costs	\$600
2016-17 Adjusted allocation	\$34,881

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Willows Unified (11 62661 0000000)

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2016-17 Title III, Part A English Learner YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through December 30, 2016.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, <u>pstevens@cde.ca.gov</u>, 916-323-5838 Geoffrey Ndirangu, Language Policy and Leadership Office, <u>gndirang@cde.ca.gov</u>, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs. Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

2016-17 Title III, Part A English learner entitlement	\$35,481
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$12,125
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$2,875
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$970
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$15,970
2016-17 Unspent funds	\$19,511
General comment	
(Maximum 500 characters)	

Willows Unified (11 62661 0000000)

Consolidated Application

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2016-17 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, ibruckla@cde.ca.gov, 916-327-0858

Title I, Part A (Basic)	No
SACS Code 3010	
Title I, Part C (Migrant Education)	No
SACS Code 3060	
Title I, Part D (Delinquent)	No
SACS Code 3025	
Title II, Part A (Educator Quality)	No
SACS Code 4035	
Title III, Part A (Immigrant Students)	No
SACS Code 4201	
Title III, Part A (English Learner Students) - 2% maximum	No
SACS Code 4203	
Title IV, Part B (21st Century Community Learning Centers)	No
SACS Code 4124	

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2016-17 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and subrecipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at http://www.cde.ca.gov/fg/ac/sa/.

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system	Yes
	No known problems. In Spring of 2016, WUSD was audited through FPM. CDE found that the time accounting records were not maintained contemporaneously. Instead, the employees' completed a time record for one week of each month, which simply reflected the resource code and the total hours worked each day. It did not identify the employees' activities or cost objectives. WUSD has made progress in the new time accounting system to include all requirements.

Willows Unified (11 62661 0000000)

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Consolidated Application

2016-17 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov., 916-323-5838 Anie Wilson, Educator Excellence Office, awilson@cde.ca.gov, 916-445-5669

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: Non-unified elementary and/or high school districts that have applied for Title II, Part A funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

Title III, Part A Immigrant and Limited English Proficient Student Subgrant

nue III, ran A IIIIIII Program On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	consultation Title II, Part A Title III, Part A School Occurred? Participation LEP Added	School Added	Comment (Max 250 char)
River Valley Christian	6900922	107	X	Z	Z	z	

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Consolidated Application

2016-17 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789 Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov., 916-319-0269

Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
Murdock Elementary	6007603	λ	06/14/2001		75.00%
Willows Community High	1130038	٨	06/14/2001		78.00%
Willows High	1132851	٨	03/05/2003		%00.09
Willows Intermediate	6007611	¥	03/05/2003		%00'99

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2016-17 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

The LEA must offer to provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private non-profit school. This includes students who attend nonprofit private schools outside the LEA's boundaries.

School Name	School	Enrollment	Participating	Affirmation	Low	Direct	Contract	School Added
	00000000000000000000000000000000000000			e L L	Student Count	Services Services	Services	
River Valley Christian	6900922	107	z	7		z	z	z

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Consolidated Application

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904 Lana Zhou, Title I Policy and Program Guidance Office, Izhou@cde.ca.gov, 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a Meets 35% Low Income Requirement
- c Funded by Other Allowable Sources
 - d Desegregation Waiver on File
 - e Grandfather Provision
 - f Feeder Pattern
- g Local Funded Charter Opted Out
 - h Local Funded Charter Opt In

Low income measure

Group Schools by Grade Span

District-wide Low Income %

Grade Span 1 Low Income %

Grade Span 3 Low Income %

Grade Span 2 Low Income %

75.04% 59.09%

64.81%

FRPM Yes 54.91%

School Name	School	Grade Span Group	Grade Projected Projected Low Span Enrollment Low Income Group Income %	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Eligible Funding Ranking Fund Exception Comment (Max Required Flag Reason 500 char)
Murdock Elementary	6097009	-	289	478	478 75.04	>	>	τ-	>		
Willows Intermediate	6007611	2	330	195	59.09	z	Z	-	>-	4	The District is one school per grade span.

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Consolidated Application

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Projected Enrollment Low Income Students	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Eligible Funding Ranking Fund Exception Comment (Max Required Flag Reason 500 char)
Willows Community High	1130038	င	25	17	68.00	>-	Z	7-	z	U	This school is being funded by other allowable funding sources from the General Fund.
Willows High	1132851	3	443	240	54.18	z	Z	2	>	4 _	The District is one school per grade span.

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Date: 2/14/2017 3:05 PM

2016-17 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, Izhou@cde.ca.gov, 916-319-0956

Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a Meets 35% Low Income Requirement
 - c Funded by Other Allowable Sources
 - d Desegregation Waiver on File
 - e Grandfather Provision
 - f Feeder Pattern
- g Local Funded Charter Opted Out h Local Funded Charter Opted In

-	Low income measure	

Low income measure	FRPM
Group Schools by Grade Span	Yes
District-wide low income %	62.36%

62.36%	71.14%	65.12%	49.27%	\$225,747
District-wide low income %	Grade span 1 low income %	Grade span 2 low income %	Grade span 3 low income %	Available Title I, Part A school allocation

Available public school parental involvement reservation	\$0
Total participating attendance area low income students (entered on Reservations,	0
Reanired)	

Available nonprofit private school set-asides	\$0
Available nonprofit private school parental involvement reservation	\$0
Unallocated school amount	\$0.21
Jnallocated public school parental involvement	\$0

Warning

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Report Date:2/14/2017

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Willows Unified (11 62661 0000000)

Status: Certified

Consolidated Application

Saved by: Ellen Hamilton Date: 2/14/2017 3:05 PM

2016-17 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

Unallocated nonprofit private school set-asides

\$ Unallocated nonprofit private school parental involvement

879 Sum of Title I participating schools low income student count

Difference between participating attendance area low income students (entered on

Reservations, Required) and Sum of Title I participating schools low income student

count

Exception				
EIA Other Funded Program Funds	z	z	z	z
EIA Funded	z	z	z	z
xception Reason			B	
Nonpro Total Efit School Private Allocation t Set Aside	110180.07	57529.92	58036.80	0.00
Nonpro fit Private Set Aside				
Nonprofit Private Parental Involvement				
Public School Parental Involvement				
Carryover	\$0	\$0	0\$	\$0
\$ Per Low Income Student (0.00)	256.83	256.83	256.80	0.00
Low Income Student %	71.14	65.12	49.34	47.37
Low Low Income Students Student %	429	224	226	6
School Grade Student Low Code Span Enrollment Income Group Students	603	344	458	19
Grade Span Group	1	2	3	8
School	6007603	6007611	1132851	1130038
School Name	Murdock Elementary	Willows Intermediate	Willows High	Willows Community High 1130038

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